title methodology or tool

How to develop an idea for action taking

in which phase of the learning communities?

(Indicate below)

- ☐ Session introduction: icebreakers, getting to know each other –group division
- ☒ Topic elaboration – idea generation
- ☐ Topic prioritising and selection
- ☐ Analysis of challenges and opportunities
- ☐ Session exits: exits slips and session evaluation
- ☐ Action development-implementation-evaluation
- ☐ Background info on educational and social introduction
- ☐ Background info on learning communities

instructions

This session comes after the participative phases of analysing challenges and opportunities and after deciding on which topic to act.

*The facilitator **starts the session** with reflecting on the point for improvement in the given context. In small groups, participants write out the point for improvement in their own words.*

*In a next step, each small group **generates three ideas for action** that could result in the aspired change. For each idea, the groups write down why the proposed ideas/actions could be positive. Additionally, the groups are challenged to reflect on and write down what could be negative outcomes of the proposed the ideas/actions.*

*After filling in the template, each group discusses the proposed ideas/actions and votes democratically **which idea for action further to develop**.*

*When working with several small groups, the session ends with each small group **presenting** its template and final choice for action to the whole group.*

***Next step**: each small group develops its chosen idea for action, or the whole group votes together for one choice for action among the proposals of the small groups.*

objectives

Developing and reflecting on **ideas for action-taking** to improve a specific challenge in a particular context (e.g., the school, the neighbourhood, the community, …)

target group

Students, parents or teachers

number of participants

Small group activity (3 to 6 persons)

duration

45 minutes

material

Template 'idea generation for action'

tips & tricks

The facilitator starts the session with repeating the specific challenge and context is. This helps the participants to get a clear idea on what should get improved.

hyperlink

See document "Idea generation for action_template toolbox"

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